Dear Parents and Caregivers

From the Principal, Mr P. Lawrence

Thank you to all of our community members who have made my start at Eagle Vale High School such an enjoyable one. I have greatly enjoyed meeting students, parents and carers, staff and community members in my eight weeks in the role so far.

While it has been a whirlwind for me to commence this term, I have gained such an insight to the school and the community and I am excited and looking forward to commencing the year with you all in Term 1, 2016.

Strong Highlights

This term has seen some great highs for me including participating in the Year 12 Graduation Ceremony, Quiet Achievers Awards, PBL Awards, Year 12 Commencement Ceremony, the Year 12 Formal, the Annual Sports Awards and visiting our Partner Primary Schools.

At the time of writing, we are heading into the busy final weeks including the annual School Presentation Night and the issuing of School Reports and I will represent our school at Presentation Ceremonies at our Partner Primary Schools.

Please take the time to read through the newsletter to take in some of the highlights of 2015. I have been impressed with the quality of our students that I meet every day, the level of care of our parents and carers and the commitment and dedication of our staff. We have a great school here at Eagle Vale High School where students are taught strong values and develop a commitment to learning. We aim for all students to achieve their own personal best and to be successful in their chosen pathway.

High Expectations

Some important considerations for next year are our strong expectations for each student. These include students being in uniform every day, attending every class each day and trying their best in every situation. This includes students completing all set work to the best of his/her ability.

Our uniform is available from the main office in the school and we have made some important changes for 2016. We have liaised with our uniform supplier to provide boys and girls Eagle Vale High School shorts and long pants and we have added a button-up, cotton shirt for boys. The shorts and pants are designated as part of our uniform and will be available from the school prior to the start of the 2016 school year. Please check our website for any news about uniform.

Students are expected to wear the uniform every day and I would appreciate parent support in ensuring that our students are in uniform and represent the school and themselves well at all times. Through having all students in uniform, we will ensure that our school image is promoted well to all within our community as well as ensuring the safety and care of all students.

An essential part of our uniform is the wearing of appropriate footwear. Enclosed leather shoes are an important safety measure for students within workshop areas such as Science, Industrial Arts, Applied Science and Visual Arts. Our uniform shoe is to be black and there are many suitable styles including a jogger style shoe that meets all safety considerations. Students may wear a predominantly white sports shoe for PDHPE and Sport but again, this should be an enclosed, leather shoe.

Please consult the materials/equipment requirements page within this newsletter.

If families require support, please approach the school to find out how we can assist you.
Lunch Passes
To ensure that we maintain a duty of care for all students, lunch passes will no longer be issued for students in 2016. Students are expected to bring their own food from home or use the school canteen which stocks a great variety of food items.

Bell Times for 2016
There have been some minor changes to bell times for 2016. Please consult the changes listed within this newsletter.

Thank You
Again, thank you for making my start at Eagle Vale High School such an enjoyable one. I look forward to a productive and rewarding year in 2016.

Best wishes for the festive season for all students, staff and parents/carers. I hope you all enjoy a restful and safe holiday period and I look forward to students returning in 2016.

Paul Lawrence
Principal

Notice to Parents, Caregivers and Students –
CHANGE IN BELL TIMES FOR 2016
Beginning next year students will no longer be required to attend morning roll call. Instead students will move straight to period 1 when the morning bell goes at 8:40 am.

Electronic marking of class rolls at the start of period one will generate a student attendance report for the day, thus removing the need for a separate roll call each morning.

As a result of this small change, each period will be increased slightly from 38 to 40 minutes in length.

<table>
<thead>
<tr>
<th>Morning Warning Bell</th>
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<tbody>
<tr>
<td>Period 1 Bell</td>
<td>8:40 am</td>
</tr>
<tr>
<td>Home Bell</td>
<td>3:00 pm</td>
</tr>
</tbody>
</table>

Notice to Parents, Caregivers and Students –
STUDENT LUNCH PASSES
Applications for student Lunch Passes will no longer be considered as of 2016.
All students will be expected to either bring their lunch to school or purchase food from the school canteen.
TAS Newsletter Report

Mr Blackstone (Head Teacher Industrial Arts) retired in Week 5 of this Term. Both the Industrial Arts and Applied Sciences departments have been merged to become the TAS Faculty. I have been appointed as the Head Teacher TAS from this Term.

In the Applied Science Faculty, we develop and inspire students for life after school by teaching them skills and providing hands-on experiences with subjects like Technology Mandatory, Food Technology and Hospitality. We are proud to have resources and focused staff delivering engaging learning experiences to develop students' skills and knowledge. Our Faculty vision is to develop students' capabilities by providing them with engaging learning opportunities to become 21st century learners.

However, we understand the importance of vocational education. In the Hospitality, Food and Beverage course we are providing students with knowledge and practical experience by involving them in various school functions. These opportunities have been vital in providing students with experience in organising, planning, preparing and serving the various staff, distinguished guests, local community members' and representatives from the business fraternity. Some of the professional catering events students participated in this year included: The Community, Rotary and Interact breakfasts, School's Athletics carnival catering and the Principal's farewell supper. On 17th November the Year 11 Hospitality class organised the Afternoon Tea for Year 12 Graduates and their families.

In the Industrial Arts side of our faculty, we have a Metal Trade Training Centre. This valuable resource has provided us with the opportunity to engage our students from Stage 4 to learn metal skills through making silver jewellery. As a Faculty, we are looking forward to providing engaging teaching and learning experience through utilising the excellent facilities in Applied Science and Industrial Arts to cater for 21st century learners.

Head Teacher TAS
Mrs Manu Chugh
News From Science

Term 4 is always a busy time for all faculties. It is no different for the Science Department.

The Yearly Examination period has ended and marks have been compiled. It must be stressed that the score and grade given to each student is a direct result of each individual student's achievement in Science this half year. Completion of assessment tasks, topic tests and the yearly examination all contribute to the score and grade that your child receives.

Year 8 students have completed online VALID testing. Year 8 VALID testing replaces the previous ESSA testing of student science knowledge and skills. Parents and caregivers of Year 8 students will receive the results of this testing in early 2016.

Before I conclude, I must give belated well wishes to all Science/Agriculture HSC students, who recently completed their yearly examinations.

Chris Snowden
Head Teacher Science
The Victor Chang Science Award 2015

Each year The Victor Chang Cardiac Research Institute fosters and encourages both interest in science, and a career in science by providing an award to a student in Year 11 in each high school in NSW. The award recognises high levels of educational achievement, effort and hard work.

This year, the Science Faculty at EVHS nominated Sergio Mercado-Ruiz to receive this prestigious award. Sergio was nominated for his achievements and effort in both Physics and Chemistry in Year 11.

Sergio is ranked first in the class in both of these subjects. He is a very hardworking student who is dedicated to his studies. He is willing to always put a lot of effort into his studies outside of the classroom. Sergio’s inquisitive nature within the classroom often promotes in-depth questioning of newly covered concepts and ideas with his teachers. This aspect will be a definite asset in any science based tertiary study he wishes to pursue after the Higher School Certificate Examination in 2016.

Congratulations Sergio!

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Sergio receiving his award from the Mayor of Campbelltown and Dr Louise Dunn from the Victor Chang Research Institute.

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Year 11 English Creative Writing Incursion

On Tuesday 3rd November, both 7 Honour and 11 Advanced English were involved in an 'incursion' Video Conference on Creative Writing. The workshop provided valuable insight and tips on creative writing that will be both beneficial to aspiring writers in 7 Honour, and the Advanced Students as they undertake their HSC year. The students were positive and asked engaging questions. It was a great interactive lesson, utilising some of the great facilities we have at the school.

Students listening to the video conference on Creative Writing
Quiet Achievers Award Recipients

YEAR 7
Mellini Alai
Bianca Bourke
Tylor Cornthwaite
Jacob Dempsey
Mustapha Hammoud
Shannon Hardacre
Dalton Kembrey
Nakita Leroy
Sarahinda Matagia
Pitisi Mounga
Jack Murphy
Emily Nardella
Angel Puouilivati
Madelyn Rees
Liam Reuter
Eddie Roach
Heather Talbot
Izzabelle Taulofai
Iris Tofaeono

YEAR 8
Emily Curtain
Ethan Eliot
Lily Hartley
Junior Iopu
Joshua Jackson
Meredani Kaloutolu
Sophita Korkeaw
Liana Nooao
Bailey Parissakis
Corianne Parkinson
Vincent Pham
Mitchell Regan
Monica Sophia Truong
Shyann Wilson
Jai Zombori

YEAR 9
Codi Bennett
Germi Bolotaolo
Jenny Bond
Olivia Cupitt
Daniel Debessay
Justin Fuahala
Eby Joeaph
Fadeela Raffle
Nicole Riches
Tony Samasoni
Meaghan Whitmore

YEAR 10
Rahim Ahmad Junior
Courtney Almer
Emmanuel Asante
Clarissa Cornthwaite
Bradley Curtan
Jazmine Deol
Jazmine Drennen
Leanne Gao
Melanie Idris
Courney Kent
Nickita Mansel
Chloe Miller
Suliano Mounga
Ivy-Ann Shanaee Neal-Tausa
Nathan Potter
Joshua Regan
Aidan Richards
Sarahina Tofaeono
Olivia Weeden

YEAR 11
Mei Bao Chen
Aleisha Fisher
Tara Hambly
Shay Hick-Biacci
Patrick Keough
Jayden Lazarus
Brianna May
Payden May
Cameron McGrath
Sergio Mercado Ruiz
Dylan Meuansanith
Joshua Miletic-Burr
Jayden Pearce
Lilli-Mae Phommasaeng
Jesse Pickering
Artika Prasad
Isaac Rodrigueuz
Katie Tofaeono
Alice Vaivaka
Talysa Van Zwaan
Gedevanah Vongpoothorn
Elijah Walsh

Dressed for Success Excursion

On Thursday November 26th, 9 lucky students and I were collected from Eagle Vale High School and transported to the Dressed for Success offices in Marrickville to participate in a wonderful opportunity. These students from year 10 and 11 were workshoped on making a good first impression, interview skills and resume writing by enthusiastic presenters. They were then lucky enough to have stylists fit them in professional attire that they were allowed to take home. Dressed for Success together with the University of Western Sydney has tailored this program for young female students who are attempting to gain part-time employment and would benefit from such an opportunity. As a result of the behaviour and enthusiasm of our students at this program, the University of Western Sydney has offered the program to Eagle Vale High School again next year. I am both humbled and proud of the maturity, respect and appreciation these deserving young ladies showed as representatives of Eagle Vale High School.

Mrs King
Girls Advisor

www.eaglevale-h.schools.nsw.edu.au
HSIE REPORT

The year in review

2015 has been a nonstop year,, with many successful events happening in the HSIE faculty, as well as fun and engaging lessons.

Year 7

Year 7 were introduced into the wonderful world of history and geography. A highlight for this years cohort was the annual excursion to Bombo, where students were able to see Geography in the real world. On a historical note, students travelled through Africa, had a small jump to Europe, trekked across to Asia before ending their journey in Australia whilst studying a range of ancient civilisations.

Year 8

Travelling through Medieval Times, across to North America and finally landing in Australia, year 8 Historians had a busy year. On the Geography side, Year 8 can now proudly call themselves knowledgeable global citizens.

Year 9

Year 9 started the year as historians, with many “adopting a local digger” – Henry Etchell. After completing their research on Mr Etchell it was presented at the ANZAC Day ceremony at the Campbelltown Catholic Club. Eagle Vale High School also received an elegant memorial plaque which is currently displayed in the administration foyer. Our historians also visited the Powerhouse Museum where they were transported back to the industrial revolution.

On a Geographical side, students have developed an understanding of Australia, and by creating survival pamphlets they are confidently able to survive any natural hazard that comes their way.

Year 10

Eagle Vale Pond is clean!, That is the conclusion that many students came to after completing their compulsory Research Action Plans in Semester One. This involved numerous fieldwork tasks being completed at the Pond and analysing the results. As usual on the day we had many humorous close calls with our feathered friends, but students won in the end. To end the year students, have closely studied Australia’s population and debated what our carrying capacity actually is. Year 10 Geography students also travelled into the city along the entire light rail route to Dulwich Hill. This gave the students an opportunity to see first hand major urban redevelopment occurring in Australia’s truly “World City”. Students also enjoyed a meal in an inner-west café.

As Historians, year 10 had the annual visit from the Vietnam Veterans where they were able to learn firsthand the experiences of these brave people. A quick visit through Australia’s popular culture and Japan ended a successful year.

Senior Classes

10 Senior classes worked determinedly throughout the year, and received results indicative of the effort which they put into their studies. We wish Year 12 all the best for their future endeavours.

Mrs Scott
Mathematics Report

The Mathematics faculty has been an integral part of the school's Primary Transition Program—an initiative that aims to ensure a smooth transition of students from primary to secondary schooling. Eschol Park, Kearns, Blairstown and Claymore Public schools have made regular visits to EVHS. Students have participated in several activities presented and conducted by several faculties.

This year, the mathematics activities have had a strong, positive impact on the program. The activities were designed to promote creative and problem solving skills, teamwork and collaborative discussions. The students were highly engaged and produced wonderful work samples throughout the year and participated well in discussions relating to the mathematical concepts embedded in each activity. The program has gone from strength to strength with increased numbers and overwhelming enthusiasm from the students and all staff involved.

Mrs Latu
Student Support Report

For the last two terms, students from the JIO and SIO support classes have been participating in a Work Experience program at different locations.

Jacob Early, Itesia Mafi, Michael Singh, Karmen Ng, Arron Best and Malik Zreika have been attending Afford Industries at Ingleburn. The students have performed a variety of tasks, including assembling boxes and repackaging of products ready for sale in supermarkets.

We have had two groups of students travel to Eagle Vale Woolworths and Minto Woolworths—Madison Sutherland, Elijah Walsh, Sheefah Khan, Tepearu Vaipapa, Gabrielle Andersen, Bianca Best and Kristy-Lee Karam. Here they have undertaken a variety of jobs—stock return, shelf replenishment and some have even worked in the bakery making cookies.

The program also allows students to be taught travel training skills—reading bus and train timetables and money handling skills.

All the students have shown incredible maturity and have worked really hard—they have been great ambassadors for Eagle Vale High School.

Mrs Lingat
PDHPE Report

First Aid

Congratulations to the Year 11 and 12 PDHPE, SLR and CAFS students who successfully gained qualifications in Senior First Aid and CPR.

Students were trained in delivering CPR to mannequins, bandaging for bleeding, asthma, anaphylaxis, slings for fractures, placing casualties in the recovery position and more. Thank you to Mrs Toaetolu and Mr Neal for their planning and organisation.

Rugby League refereeing course

BEYOND THE GOALPOSTS PROGRAM

Congratulations to the Year 10 students who have successfully completed the Rugby League refereeing course- "Beyond the Goalpost Program". Students participated in both practical and theory components as well as refereeing our local primary schools Gala Day. Thank you to Mrs Toaetolu for your organisation and to Mr Cappetta for assisting.

Year 10- PDHPE Assessment Task

CREATE YOUR OWN GAME

During the year Year 10 completed the group assessment task ‘Create your own game’. Special mention to the following students who developed and taught their class a creative and original game. Congratulations!

Eric Selu, Ethan McGrigor, Brad Curtain- Frisbee Run
Matt Armstrong, Riley Hinds- Frizz Ball

I would like to take this opportunity to thank our parents and community members for their continual support of sport at EVHS. Your attendance at events and games, helping with transport and always taking time to chat with the PDHPE staff. We thank you and look forward to a great 2016.

The PDHPE staff

Thank You Parents/ Helpers!!
Creative and Performing Arts Report

ART PATHWAYS

Art Gallery of NSW

Interested Visual Arts students in Years 7 and 8 participated in a two day program with the Art Gallery of NSW in Term 4. The first workshop was run at school where students discussed:

What is an artist?
Why does an artist make art?
Why do we look at art?
What is the Art Gallery of NSW?

The students then looked at the artwork by the Pintupi artist Ronnie Tjam-pitjinpa and students then created artworks based on their own experience and his influence.

On the second day, students visited the Art Gallery of NSW. They commenced with a tour of the gallery and were then treated to a comedy act that interpreted and discussed artworks by Brett Whiteley, John Olsen and Robert Klippel in a fun interactive way that allowed students to easily understand the ideas behind these works.

After lunch students continued guided tours which gave them a good feel for the permanent collection of works in the gallery.

Thank you to students who participated and attended both days.

Miss Gerace, Miss Knell and Miss Golowiecki
Drama

Over the past term some exciting things have happened for our Drama students. Olivia, Tarryn, Gloria, DJ and Clarissa and have all been featured on the 2016 Educational Program for Belvoir Street Theatre! This year Belvoir Street have looked after EVHS; offering tickets to several of their shows. Attending these experiences are so beneficial for our Drama students. It has opened up a world of story telling and creative physicality providing them with an adult experience of travel into Sydney. At the end of the term we finish up by watching the crime drama 'Mortido', as well as providing some of our senior Drama students with in-house Group HSC and Individual Project workshop.

This term CAPA also asked the New Zealand Playhouse to EVHS. CAPA students were invited to attend a performance of 'The Importance of Being Earnest – A Musically Mad Mini Version'. It was a hoot! Our students were blown away by the conventions and styles used to tell a very 'old' but timeless story.

In the classroom, we now have 20 new Drama blocks to 'play' with. Students have been embracing their existence and incorporating them into most of their classroom work. This term we have welcomed Mr Fitz into the classroom. He has worked hard and the students will miss his vigorous warm up games! Thank you Mr Fitz!

Ms Taite
English Report

2015 has been a busy year for the English faculty. As a staff we have been working together to build engaging lessons that students enjoy and learn.

Year 7 settled into English with ease this year. They enjoyed using the technology offered to them and the new ways of writing. Many had not even heard of an essay but now most can write a critical essay on a variety of subjects.

Year 8 students enjoyed a year of reading and exploring new themes and subjects that their teachers delivered to them. They enjoyed moving from year seven into year eight. The students were seen to be thinking more independently and working within groups in a collaborative way.

Year 9 students jumped into their 2015 school year with a novel study, analysing how authors utilise language to bring characters to life, sharing themes and ideas with their readers. We took a walk through history exploring the genre of horror and all its terrifying delights. In the second half of the year students considered some of the issues causing grief and conflict in our world through investigating and enjoying protest poetry and songs. Finally, Year 9 had a chance to voice their strong opinions regarding a controversial television documentary and to consider how lucky we are to live in Australia.

Year 10 have been challenged this year with the demand for more sophisticated independent writing and project based videography work. They have been exposed to a variety of texts in various medias, mediums and modes and they have responded to them in a variety of imaginative and creative ways. By being challenged in their regular assessments they have attempted to hone the skills required for critical analysis and critical responses.

The seniors had a gruelling year with exams and essays but many found this year to be positive for their learning. The English faculty created a positive environment for students to thrive and revel in their education. Students learnt how to think critically about concepts and ideas presented to them and they responded to questions presented to them in a mature and intelligent way. Well done to the seniors.

Mr Ellis
Careers Report

I would like to begin by congratulating all of our Year 12 who have successfully completed their studies at Eagle Vale High School and attained the HSC and or ATAR in 2015. We all hope they continue to make the most of their lives and embrace the vocational opportunities that come their way.

In Week 2 of Term 4, all of Year 10 participated in a Life Skills and Interview skills seminar presented by Howard Smith which was well received by all in attendance. This opportunity was subsidised by Wests Leagues Club and we would very much like to thank Wests for their support of programs that make a positive difference to the lives of our students.

In Week 3 of Term 4, our Year 10 students participated in mock Interviews at Campbelltown Catholic Club which was a great success. Our students rose to the challenge, many of whom had never participated in a job interview and it was very pleasing to see how seriously they embraced this opportunity. On behalf of Eagle Vale High School I would like to thank Campbelltown Catholic Club for their ongoing support of our school and our students, it is very much appreciated.

Our senior students in Year 12 and students in Year 11 and 12 Hospitality recently had the opportunity to complete their RSA, RCG and Barista training in Sydney which was subsidized by Eagle Vale High School. Sixteen students successfully completed their training which has no doubt increased their prospects of future employment. I would like to thank Paul Lawrence for his support of these training opportunities.

Mr Hermann
Year 7 Report

I would like to congratulate Year 7 for completing their first year of high school. Students settled into high school life with very little fuss. Year 7 adapted well to the change of environment and staff with maturity and respect.

It has been an exciting year where students have had the opportunity to participate and develop Science, Food Technology, Industrial Arts and Music skills in purpose built classrooms with Specialist teachers in these fields of study. I am certain that in this group of students we have a future science prodigy, chef, engineer or famous musician.

7 Integrity and 7 Courage have been involved in group activities during Mathematics lessons. 7 Integrity and 7 Courage students have also been collaborating during English lessons to create and publish a magazine. I look forward to seeing the result of their efforts in print.

7 Truth had a productive year with Mrs Middleton. They worked consistently throughout the year and produced excellent work. I was very impressed with the work, posters and replica terracotta warriors that the students completed as part of their project based learning on China.

7 Honour has been diligently working with Mr Ellis. The class has also been involved in project based learning. Students in Honour held their own Tropfest film festival in which students had the opportunity to create short films.

The Year 7 students also had the privilege of visiting Bombo a NSW world heritage site which is famous for geology. This geography excursion provided students with the opportunity to complete field work on coastal land forms and human interactions with the environment. The students’ behaviour on this day was exemplary. I am sure students would also agree that this excursion was a highlight of their school year.

I am also very proud of Jacob Dempsey and Nakita Leroy who were recognised by The Department of Education and Communities. Jacob and Nakita received awards for outstanding academic and sporting achievement at the 2015 Indigenous Awards Night.

I would like to encourage all students to continue to embrace the opportunities that Eagle Vale High School has to offer. Our school offers music and art programs, performance nights, debating teams, public speaking and various sporting opportunities. The more students get involved the more they will get out of their time here at school.

I wish all families a safe and happy holiday. I look forward to seeing students next year, ready to learn and wearing full school uniform with pride.

Ms Boyles
Year 8 2015

2015 has been a very exciting and productive year for Year 8. Completing Stage 4 and preparing to embark on the differences of Stage 5. As a grade, the students have had lots of fun with excursions for Art, Drama, English, Geography, History and Italian. Many students in Year 8 have participated in a variety of extra-curricular activities such as the Interact Club, Student Representative Council, Breakfast Club and Debating. Year 8 have also had a very successful year in sport, partaking in Grade Sport at school and many students have successfully been selected for the South Western Sydney Region, NSW and International sporting teams.

Students of Year 8 have experienced the opportunity to engage in subjects that are available for selection in Stage 5 and this has been done with great success. These selections have enabled them to take a greater focus on their learning and begin 2016 with a positive attitude.

In 2015 Year 8 were given the fortunate opportunity to engage in a variety of pilot programs including Youth Encouragement Support Mentoring Program (Y.E.S.) and the RMF for Mathematics.

As a grade, Year 8 are continuously reminded of the importance of Stage 5 and all students are really looking forward to taking charge and completing their ROSA years to the best of their ability.

The students are very much looking forward to continued great success in 2016, beginning with the opportunity to participate in the Fast Forward University Program.

Mr Law and I are proud of the achievements of Year 8 in 2015 and we wish them every success in 2016.

Mrs Robyn Fallo Year 8 Advisor
Year 9

It has been a busy and exciting year for Year 9 students. Our students have been involved in the ANZAC ceremony, the Primary Links Transition Program, debating workshops with the primary students, WOT Opera, the Fast Forward Program run by the Western Sydney University and numerous sporting competitions. It is wonderful to see that we have quite a number of Year 9 students who participate in these school activities with such enthusiasm.

Year 9 students are finishing their Yearly examinations and have been reminded to "Do their Best Work". It is important that they complete all work in class to a satisfactory standard and attend class on a regular basis, to qualify for their Year 10 RoSA (Record of School Achievement). Attendance is important for success and all students are encouraged to attend school each day.

Our students have chosen their electives for 2016. They have chosen two electives and there are two new subjects introduced in Year 10 - Hospitality and Manufacturing. Both of these subjects allow students to achieve the credential of Certificate 1, which in turn will open up other avenues for students to pursue in future.

Congratulations to those students who received a Quiet Achievers’ award in Week 6. We are proud of your consistent effort and hard work in the classroom. Keep it up.

We look forward to working with our students in 2016, as they commence a new phase in Year 10!

Mrs Latu and Mr Budden
Year 10 Report

It's the culmination of a long two years for Year 10, the end is approaching and most students have made it over the line and will be returning in Year 11 next year. Congratulations for those who have worked hard and applied themselves to their studies, you can be proud of what you have achieved.

I personally saw my students perform admirably in their mock interviews and heard many business leaders speak very highly of the year group and their professional and mature approach to a very daunting situation. I am constantly told by many people that I have a great group of students in my year, and I tend to agree with that.

Mr Mark Walsh
Year 11 Report

It is an exciting time of year; when Year 11 transition into Year 12, seniors and their final year of school.

Thursday the 22nd October saw the success of the Year 12 Commencement Ceremony. Students were officially recognised as Year 12 and received a certificate to acknowledge their achievements in successfully completing their Preliminary courses.

With the beginning of new seniors comes a new senior leadership team. Ms Scott and I are extremely proud of all the 19 candidates who applied for the task to be part of the leadership team of 2016. Staff and students volted for the following senior leaders for 2016 are:

Captains: Joshua Miletic-Burr and Aleisha Fisher
Vice Captains: Anton Misa and Alice Vaivaka
Senior SRC: Kiana Austin
   Ahmad Hammoud
   Shay Hick-Biacsi
   Brianna May
   Cameron McGrath
   Isaac Rodriguez
   Katie Tofaeono
   Talyssa Van Zwan

Joshua and Aleisha proudly accepted their new roles and received their captain’s badges from the previous school captains at the Year 12 Graduation Ceremony on Tuesday 17th November.

Year 12 is a time to buckle down and take school, and their studies, seriously. It will fly by and before you know it, it will be their time to graduate. I implore year 12 to keep up with all their class work, hand in assessments on time and completed to the best of your ability, study, and to ask for help when you need it. This upcoming year will be a mixture of emotions and will be stressful at times; continue to do your best so you can make the most of this, your last year at school and leave feeling proud of all your hard work and achievements.

Ms Scott and I are proud of our year group and wish them the best for the year ahead.

Ms C Golowiecki

www.eaglevale-h.schools.nsw.edu.au
Year 12 have finally finished their 13 years of school. The HSC exams are out of the way and the graduation has been completed. The only thing left is the Formal next week and the anxious wait for the HSC results.

On behalf of Mr Hecimovic and myself, we wish all of the outgoing year 12 all the best for the future. We hope that you have enjoyed your time as a student at Eagle Vale High School and leave with many happy memories. As you begin your journey through your adult life we hope that you all gain employment in the career you want to be doing and have a happy and enjoyable life in the future.

As I mentioned in the graduation speech, don't be a stranger, you may be surprised at the help the staff here may be able to give you with advice and other assistance as you move through life (and even if it is only a big gossip catch up in the HSIE faculty).

We have both been proud to spend the last 6 years together.

Your school fathers,

Mr Hecimovic and Mr Waterson
Indigenous Camp
Eagle Vale High School

Equipment Requirements 2016 – Year 7

In addition to the general stationery required by all students studying at Eagle Vale High School, students will require subject workbooks and equipment listed in the table below. The equipment required depends upon each student’s pattern of study.

**General Equipment Requirements (all students):**

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<tbody>
<tr>
<td>● Pencil case</td>
<td>● Lead pencils (2B &amp; HB)</td>
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<tr>
<td>● Pens (blue, black and red)</td>
<td>● Coloured pencils</td>
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<tr>
<td>● Pencil sharpener</td>
<td>● Glue stick</td>
</tr>
<tr>
<td>● Eraser</td>
<td>● USB (at least 4GB)</td>
</tr>
<tr>
<td>● Ruler</td>
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Please note also that students must have separate workbooks for each course of study. Multi-subject workbooks are unsuitable as the collection of books for marking impedes study in other classes. Each workbook should be covered and labeled with the student’s name, class and course of study clearly marked on the front.

<table>
<thead>
<tr>
<th>Faculty/ Course</th>
<th>Year 7</th>
<th>Faculty/ Course</th>
<th>Year 7</th>
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<tbody>
<tr>
<td>English</td>
<td>● 192 page exercise book</td>
<td>HSIE</td>
<td>● 192 page exercise book</td>
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</tbody>
</table>
| Science         | ● 192 page exercise book  
|                 | 64 page exercise book – *Experiment Book*  
|                 | Pack of 12 colouring pencils  
|                 | Scientific calculator |
| Music           | ● 2B pencil  
|                 | Ear phones/ear buds |
| Visual Arts     | ● A4 Visual Arts Diary/Sketchbook (available at school for $5)  
|                 | ● 2B pencil  
|                 | Note – all art materials are included in the $25 course fee |
| Mathematics     | ● A4, 160 or 250 page Grid Exercise book  
|                 | Scientific calculator – Sharp EL – 531X is recommended  
|                 | Geometry drawing set (Ruler marked in millimetres, Protractor, Compass, set square)  
|                 | Computer software – students need access to Mathletics, Microsoft Excel, Geogebra, Google Earth |
| Technology Mandatory (7 & 8 only) | ● A4 Plastic Sleeves Folder for development of a Folio (20 pages approx)  
|               | 20 sheets A4 Printer paper  
|               | Calculators – scientific calculator  
|               | Year 7 - Safety Glasses / Apron – available through school ($16 approx) |
| PDHPE           | ● PE/ Sports Uniform  
|                 | Correct footwear:  
|                 | No Rabens, Tigers, Dunlop Volleys, Converse  
|                 | Shoe must have adequate support, cushioning and heel support. See picture below |
Eagle Vale High School  
Equipment Requirements 2016 – Year 8

In addition to the general stationery required by all students studying at Eagle Vale High School, students will require subject workbooks and equipment listed in the table below. The equipment required depends upon each student’s pattern of study.

**General Equipment Requirements (all students):**

- Pencil case
- Pens (blue, black and red)
- Pencil sharpener
- Eraser
- Ruler
- Lead pencils (2B & HB)
- Glue stick
- USB (at least 4GB)

Please note also that students must have separate work books for each course of study. Multi-subject workbooks are unsuitable as the collection of books for marking impedes study in other classes. Each workbook should be covered and labeled with the student’s name and course of study clearly marked on the front.

<table>
<thead>
<tr>
<th>Faculty/ Course</th>
<th>Year 8</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• 250 page work book</td>
</tr>
<tr>
<td></td>
<td>• 2 Black pens</td>
</tr>
<tr>
<td></td>
<td>• 2 Blue pens</td>
</tr>
</tbody>
</table>

| **Science**     |        |
|                  | • 192 page work book |

| **Music**       |        |
|                  | • 2B pencil |
|                  | • Ear phones/ear buds |

| **CAPA**        |        |
|                  | • V.Art – VAPD provided when fees are paid |
|                  | • Music – Coloured pencils, ruler, headphones |

<table>
<thead>
<tr>
<th><strong>Faculty/ Course</strong></th>
<th><strong>Year 8</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>HSIE</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• 128 page A4 book for History</td>
</tr>
<tr>
<td></td>
<td>• 128 page A4 book for Geography</td>
</tr>
</tbody>
</table>

| **Mathematics**    |        |
|                    | • 250 page grid exercise book |
|                    | • Calculator – Sharp EL-531WH or Casio Fx-82au |
|                    | • Geometry drawing set |

| **Technology Mandatory (7 & 8 only)** |        |
|                                      | • A4 Plastic Sleeves Folder for development of a Folio (20 pages approx) |
|                                      | • Visual Diary of 60 pages |
|                                      | • 20 sheets A4 Printer paper |
|                                      | • Calculators—scientific calculator |
|                                      | • Year 7 - Safety Glasses / Apron – available through school ($16 approx) |

| **PDHPE** |        |
|           | • PE/ Sports Uniform (including a hat) |
|           | • Water bottle |
|           | • Correct footwear: |
|           | • No Rabens, Tigers, Dunlop Volleys, Converse |
|           | • Shoe must have adequate support, cushioning and heel support. See picture below |
Eagle Vale High School
Equipment Requirements 2016 – Year 9

In addition to the general stationery required by all students studying at Eagle Vale High School, students will require subject workbooks and equipment listed in the table below. The equipment required depends upon each student’s pattern of study.

General Equipment Requirements (all students):

- Pencil case
- Pens (blue, black and red)
- Pencil sharpener
- Eraser
- Ruler

- Lead pencils (2B & HB)
- Glue stick
- USB (at least 4GB)

Please note also that students must have separate workbooks for each course of study. Multi-subject workbooks are unsuitable as a selection of books for marking impedes study in other classes. Each workbook should be covered and labeled with the student’s name and course of study clearly marked on the front.

<table>
<thead>
<tr>
<th>Faculty/Course</th>
<th>Year 9 Elective</th>
<th>Faculty/Course</th>
<th>Year 9</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Stage 5 Timber</strong></td>
<td>• Folder for worksheets</td>
<td><strong>English</strong></td>
<td>• 250 page work book</td>
</tr>
<tr>
<td></td>
<td>• Exercise book</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Stage 5 Metal</strong></td>
<td>• Folder for worksheets</td>
<td><strong>Science</strong></td>
<td>• 192 page work book</td>
</tr>
<tr>
<td></td>
<td>• Exercise book</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Elective Geography &amp; History</strong></td>
<td>• 128 page A4 book</td>
<td><strong>HSIE</strong></td>
<td>• 128 page A4 book for History</td>
</tr>
<tr>
<td><strong>Food Technology</strong></td>
<td>• Folder for worksheets</td>
<td></td>
<td>• 128 page A4 book for Geography</td>
</tr>
<tr>
<td></td>
<td>• Exercise book</td>
<td><strong>Mathematics</strong></td>
<td>• 250 page grid exercise book</td>
</tr>
<tr>
<td><strong>Physical Activity &amp; Sports Studies</strong></td>
<td>• PE/Sports Uniform (including a hat)</td>
<td></td>
<td>• Calculator – Sharp EL-531WH or Casio Fx-824u</td>
</tr>
<tr>
<td></td>
<td>• Water bottle</td>
<td></td>
<td>• Geometry drawing set</td>
</tr>
<tr>
<td></td>
<td>• Correct footwear</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• PE/ Sports Uniform (including a hat)</td>
<td><strong>PDHPE</strong></td>
<td>• No Rabens, Tigers, Dunlop Volleys, Converse</td>
</tr>
<tr>
<td></td>
<td>• Water bottle</td>
<td></td>
<td>• Shoe must have adequate support, cushioning</td>
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<td></td>
<td>• Correct footwear</td>
<td></td>
<td>and heel support. See picture below</td>
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<tr>
<td></td>
<td>• No Rabens, Tigers, Dunlop</td>
<td></td>
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<tr>
<td></td>
<td>Volleys, Converse</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Language</strong></td>
<td>• Exercise book</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Commerce</strong></td>
<td>• 128 page A4 book</td>
<td></td>
<td></td>
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<tr>
<td><strong>Visual Art</strong></td>
<td>• General equipment</td>
<td></td>
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<tr>
<td></td>
<td>• VAPD’s are provided when course fees</td>
<td></td>
<td></td>
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<td></td>
<td>are paid</td>
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<tr>
<td><strong>Drama</strong></td>
<td>• Black A4 Art book</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>• Drama ‘blacks’ – lose black clothing</td>
<td></td>
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</tr>
<tr>
<td><strong>Music</strong></td>
<td>• Head phones</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Work book (not a music book)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Eagle Vale High School
Equipment Requirements 2016 – Year 10

In addition to the general stationery required by all students studying at Eagle Vale High School, students will require subject workbooks and equipment listed in the table below. The equipment required depends upon each student’s pattern of study.

**General Equipment Requirements (all students):**
- Pencil case
- Pens (blue, black and red)
- Pencil sharpener
- Eraser
- Ruler
- Lead pencils (2B & HB)
- Glue stick
- USB (at least 4GB)

Please note also that students must have separate workbooks for each course of study. Multi-subject workbooks are unsuitable as the selection of books for marking impedes study in other classes. Each workbook should be covered and labeled with the student’s name and course of study clearly marked on the front.

<table>
<thead>
<tr>
<th>Faculty/Course</th>
<th>Year 10 Elective</th>
<th>Faculty/Course</th>
<th>Year 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stage 5 Timber</td>
<td>• Folder for worksheets</td>
<td>English</td>
<td>• 250 page work book</td>
</tr>
<tr>
<td></td>
<td>• Exercise book</td>
<td>Science</td>
<td>• 192 page work book</td>
</tr>
<tr>
<td>Stage 5 Metal</td>
<td>• Folder for worksheets</td>
<td>HSIE</td>
<td>• 128 page A4 book for History</td>
</tr>
<tr>
<td></td>
<td>• Exercise book</td>
<td></td>
<td>• 128 page A4 book for Geography</td>
</tr>
<tr>
<td>Vet Stage 5 Hospitality</td>
<td>• Folder</td>
<td>Mathematics</td>
<td>• 250 page grid exercise book</td>
</tr>
<tr>
<td></td>
<td>• Exercise book</td>
<td></td>
<td>• Calculator – Sharp EL-531WH or Casio Fx-824u</td>
</tr>
<tr>
<td>Food Technology</td>
<td>• Folder for worksheets</td>
<td></td>
<td>• Geometry drawing set</td>
</tr>
<tr>
<td></td>
<td>• Exercise book</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Activity &amp; Sports Studies</td>
<td>• PE/Sports Uniform (including a hat)</td>
<td>PDHPE</td>
<td>• PE/ Sports Uniform (including a hat)</td>
</tr>
<tr>
<td></td>
<td>• Water bottle</td>
<td></td>
<td>• Water bottle</td>
</tr>
<tr>
<td></td>
<td>• Correct footwear.</td>
<td></td>
<td>• Correct footwear:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• No Rabens, Tigers, Dunlop Volleys, Converse</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Shoe must have adequate support, cushioning and heel support. See picture below</td>
</tr>
<tr>
<td>Language</td>
<td>• Exercise book</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Commerce</td>
<td>• 128 page A4 book</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective Geography &amp; History</td>
<td>• 128 page A4 book</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visual Art</td>
<td>• General equipment</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• VAPD’s are provided when course fees are paid</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drama</td>
<td>• Black A4 Art book</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Drama ‘blacks’ – lose black clothing for performances.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stage 5 Vet Manufacturing</td>
<td>• Folder for worksheets</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Exercise book</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td>• Head phones</td>
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<tr>
<td></td>
<td>• Work book (not a music book)</td>
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</table>